

FORTH First Transnational Training of Trainers (TTT1) 10-14 June 2019 Program

Sunday 9 June

Arrival (Reception or dinner)

Monday 10 June

Plenary session

8:30 am Invocation and Opening- Davao authorities

8:45 am Presentation of the FORTH project and the TTT program for the week

10:30 am *Break*

11:00 am Summary presentation by each Philippine University of question 1
(20 minutes each)

1. What is critical in the profile of a teacher for teaching effectively in challenged areas?
 - a. Which elements should be in the program profile to attain the teacher's profile?

In terms of competences: (1) Values and commitment, (2) Attitudes achieved (3) Abilities/skills attained (4) Knowledge and understanding

- b. Describe methods used: -consultation to teachers, colleagues at the faculty, student teachers-particularly from challenged areas- parents, schools. With focus groups, interviews... other -Reflection, discussion -Looking at written references - Research studies, documents (white papers-grey literature)

12:30 pm *Lunch*

2:00 pm *Group work by module*

Profile of a teacher for teaching effectively in challenged areas- The group will select the competences to describe this profile taking into consideration the work presented in the morning.

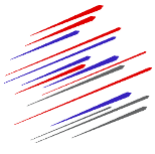
4:00 pm *Break*

4:30 pm Continuation of the work

6:30 pm End of work

Dinner

Representatives of each module group meet for agreement on the selected competences.
(Grouping similar contributions)



Tuesday 11 June

8:30 am *Plenary session*

Presentation of the Profile of the teacher teaching effectively in challenged areas, followed by Discussion and agreement

10:30 am *Break*

11:00 am *Group work by module*

-Presentation of the module by each of the participants emphasizing

How the module contributes to the profile described

Which competences should be addressed in this module?

What would be the learning outcomes of this module?

-Description of methods used: e.g. reflection, discussion with colleagues, desk-top research, outline of the main ideas of key authors (no more than 6 according to relevance of contributions), lines followed, experiences carried out, focal points in the world in thought or experimentation

Module 1: Profile of teacher in marginal areas: motivation, relevance, meaning, teacher beliefs on the impact of marginalization and poverty.

Module 2: Context analysis; defining social impact indicators; review of data.

Module 3: Creating a learning climate in challenging realities: appreciative inquiry, empathy; proximity; expectations, effective and inviting use of existing classroom space.

Module 4: Teaching, learning and assessment in challenged areas, specific methodologies making learning accessible in the context of poverty: use of multiple intelligences; collaborative learning; reflective learning; critical thinking; power to learn; higher order thinking skills and project building competency.

Module 5: Creation of relevant and innovative teaching materials for challenging realities: use of appropriate materials and tools for large classes, videos and success stories, group and project-based learning.

Module 6 Creating a teaching and learning community among colleagues: teacher-peer planning of activities; development of self-esteem, action-research, and awareness of a global community and other experiences in the world taking place in similar areas.

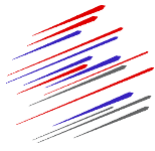
12:30 pm *Lunch*

2:00 pm *Group work by module (continued)*

4:00 pm *Break*

4:30 pm Finish presentations followed by personal or small groups reflections preparing for module design in terms of competences

Dinner



Wednesday 12 June

- 8:30 am *Group work by module*
Identifying the most relevant 6 to 8 competences of the teacher profile addressed in your respective module
- 10:30 am *Break*
- 11:00 am *Group work by module* continued, including preparation of presentation
- 12:30 pm *Lunch*
- 2:00 pm *Plenary session*
Presentation of the morning's work (projected) per module, followed by debate
- 4:00 pm *Break*
- 4:30 pm *Group work by module*
Final adaptation of the agreed competences and 1st round on learning outcomes per selected competence.

Dinner

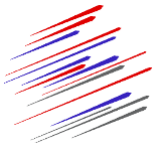
Group representatives meet to reach final agreement on competences per module

Thursday 13 June

- 8:30 am Presentation of the agreement of competences per module and
Explanation of work on Project lines
- 10:30 am *Break*
- 11:00 am *Group work by university on the Project lines*
-Master development programme
-BA incorporation of FORTH
-Clusters and Clusters' plan by university
- 12:30 pm *Lunch*
- Plenary session*
- 2:00 pm Presentation of initial plan by each university
- 4:00 pm *Break*
- 4:30 pm *Group work by university on the Project lines*
Elaboration of final plan

Dinner

(After dinner: Meeting of OMU with Philippine universities)



Friday 14 June

Plenary session

8:30 am -Presentation of final Profile for teachers working in challenged areas
 -Presentation of each of the modules and module design
 -Presentation of final plans for each Project line

10:30 am *Break*

11:00 am Towards the next steps to module design and Project development.

12:30 pm *Lunch*

2:00 pm Departure of TTT participants

(14:30 Transnational Management Committee (TMC) meeting)