

Second FORTH Transnational Training of Trainers Meeting

AGENDA

February 17 - February 21 2020

Courtyard by Marriott

Megaworld

Iloilo City, Iloilo

<i>Time</i>	<i>Topic / Activity</i>	<i>Speaker/Facilitator</i>
<i>February 16, 2020 (SUNDAY)</i>	<i>Arrival no earlier than hotel check in time</i>	<i>Hotel to be announced</i>
Day 1 February 17 (Monday)		
Day/Time Duration		
8:00	Registration	WVSU
8:00 – 8:50	Breakfast	
Opening Program		
9:00 – 10:30	Opening Prayer National Anthem Recognition of Participants by Partners Welcome Remarks - Message from FORTH	Opening and Intro <ul style="list-style-type: none"> • Ma. Asuncion Christine Dequilla, PhD Dean, College of Education (Note: HOST of Venue) • Joselito Villaruz, MD, PhD, FPPS SUC President IV, WVSU • Robert Wagenaar, PhD Project Coordinator, Project FORTH Director, International Tuning Academy

	<p>Why this Project? Motivation key questions: What would motivate a teacher to teach in challenged areas?</p> <p>Motivation: Essential Questions Thinking of your own students and the contexts in your school,</p> <ol style="list-style-type: none"> 1. What motivates you as a teacher to teach in a challenged school? Can you recall and share the source of this motivation? 2. Why do you think challenged areas are worth investing in? What is relevant and meaningful about teaching in these areas? 3. What is your mental image on the possibilities and horizons of children in challenged contexts? 4. What positive elements can see in the contexts of challenged areas? What are the limiting elements in their realities that must be addressed? 5. Reflecting on the profile of the teacher for challenged areas, which in your opinion are two non-negotiable competences that a teacher in these contexts must be developed? 6. What can you do to make a difference to the children in these schools? What challenges as a teacher do you face or may have to face? 	<p>Resource Speakers:</p> <ul style="list-style-type: none"> • Julia Gonzalez, PhD (global perspective) (EDIW) • Purita Bilbao, EdD (national perspective) (WSVU) <ol style="list-style-type: none"> 1. CEU Dep Ed School; 2. PUP faculty; 3. SEAMEO INNOTECH; 4. Iloilo Dep Ed School; 5. Bacolod Faculty, 6. Mindanao DepEd School
10:30 – 11:00	Break	

11:00 – 11:25	Looking Back a Year Ago	WVSU and CEU
11:25 – 12:30	Where to: Objectives of the Meeting Reviewing the five-day itinerary Questions and Clarifications	Setting Directions <ul style="list-style-type: none"> • Julia Gonzalez, PhD, Project Designer, Project FORTH President, Education for an Interdependent World • Emma Melgarejo, PhD Academic Director, Project FORTH Education for an Interdependent World
12:30 – 2:00	Lunch Break	
2:00 – 4:00	Course team work Review of Course Guideline Determining work Dynamics Bringing individual work to the group Choosing one or two Competencies as Teaching Session	Facilitators: Course 1: Purita Bilbao Course 2: Antoniette Cortez Course 3: Marion Cresencio Course 4: Milagros Borabo/Xenia Guanzon Course 5: Dennis Domrique Course 6: Hazel Villa
4:00 – 4:30	Break	
4:30 – 5:30	Plenary	
5:30 – 6:00	Competency Development in a Teaching Session:	Emma Melgarejo. PhD
6:00- 6:30	FORTH Website	Maria Yarosh, PhD (International Tuning Academy)

6:30 – 8:00	Dinner	
8:00	Iloilo by night (free time)	
Day 2 to Day 4 February 18, 2020		
COURSE TEAM MEETINGS		
Day 2 February 18, 2020 (Tuesday)		
8:00	Registration	
8:00 – 8:50	Breakfast	
9:00 – 12:30	Course Team work. Reviewing individual contributions: Determining placement of topics in the course	
10:30 – 11:00 (Break)	Determining teaching hours for each contribution	
12:30 – 2:00	Lunch	
2:00 – 4:00	Reviewing Methodologies, Assessments; Model lesson plans	
4:00 – 4:30	Break	
4:35 – 6:30	Plenary Report on Competencies, distribution of hours and placement of topic in each course Presentation of model lesson plans	
6:30 – 8:00	Dinner	
Day 3 February 19, 2020 (Wednesday)		
8:00	Registration	
8:00 – 8:50	Breakfast	

9:00 – 9:30	Reminders on CHED’s requirements Purita Bilbao	
10:30 -11:00	Break	
12:30 – 2:00	Lunch	
4:00 - 4:30	Break	
6:30 – 8:00	Dinner	
All DAY	WRITING HOURS	
Day 4 February 20, 2020 (Thursday)		
9:00 – 12:30	WRITING HOURS	
2:30- 6:30	PLENARY 1.Presentation of tentative course designs constructive contrast and suggestions 2 Model Lesson Plan: One chosen by Group. Topic; Methodology(ies); Outcomes; How is this model lesson plan addressing challenges specific of a challenged context?	Facilitators: Julia Gonzalez; Emma Melgarejo
6:30 – 8:00	Dinner	
Day 5 (AM) February 21, 2020 (Friday)		
9:00 – 9:30	Course Team ... Revisions of design based on previous day’s suggestions	
9:30 – 11:00	Cluster Team :Envisioning Partial implementation	

11:00 – 12:15	Plenary: Report on Partial implementation by Cluster Feedback	
12:15 – 12:45	Presentation of Certificates Farewell to the writers just before lunch Training of Trainers Adjourned	Brenda Corpuz CPD Certification Credits Robert Wagenaar : FORTH Coordinator Emma Melgarejo : Academic Director
12:45 – 2:00	LUNCH	
Day 5 (PM) February 21, 2020 (Friday)		
3:00 - 6:30	Transnational Meeting of Partners	Robert Wagenaar: Presiding
Day 6 February 22, 2020 (Saturday) Robert		
8:00 - 12:30	Transnational meeting continues	
12:40 -12:50	Closing of Feb. 2020 Transnational Meeting	Robert Wagenaar, PhD, Project Coordinator, Project FORTH
12:50 -2:00	LUNCH	
THIRD TRANSNATIONAL MEETING ADJOURNED		